

# AIOU Course Mapping on United Nations's SDGs

## Faculty of Sciences

United Nations 17 SDGs		PhD	MS/Mphil	Masters	BS/B.ED/B.A	Inter	Matric
1. No Poverty	This ranking focuses on universities' research on poverty and their support for poor students and poor members of their local community.			541, Block 1 & 2, 5562 unit 1, 5565 unit 1, 5571			
2. Zero Hunger	This ranking focuses on universities' research on hunger, their teaching on food sustainability and their commitment to tackle food waste and address hunger among students and local communities			541, Block 1 & 2, 5562 unit 12, 5571			222(1-5)
3. Good Health and Wellbeing	This ranking focuses on universities' research on the key conditions and diseases that have a disproportionate impact on health outcomes across the world, their support for healthcare professions, and the health of students and staff. It is not a general measure of a university's medical teaching and research			4690 (8,9,10), 4697 (17), 4654/9163 (1-9), 4653 (1-9), 4642 (3-6, 8,9), 4693 & 4694 (4, 5), 4695(2), 4698 (15), 4692(2,10), 877(1-9), 9613 Unit III-VIII; 9867 unit iii, 541, Block 1 & 2, 5562 unit 11, 5573 unit 12	9051(8), 9055(3,4,5,8), 6404(8), 6483 (all units)	308 (11), 357 (7,8), 366(3, 5, 6,8), 351(2-5)	206(1-6), 218 (1-6), 220(1-6), 203(4,5), 222(6)
4. Quality Education	This ranking focuses on universities' contribution to early years and lifelong learning, their pedagogy research and their commitment to inclusive education. As early years provision and lifelong learning are not the main focus of education at universities, this table should not be used to assess the overall quality of teaching at a university.	6734 (1-9)	704(1-18), 723(1,3-18), 724(2,15), 5775 (1-9), 5776 (1-9), 5765 (1-9), 5766 (1-9)	4683 (1,4, 7-18), 4688 (1-18), 4697 (2, 11), 4696 (1, 3-10), 4688 (1-18), 4646 (1-9), 4642 (1, 2), 4645 (full/articles), 4693 & 4694 (4-7), 5669 (1-9)		305(7), 312(1-18)	
5. Gender Equality	This ranking focuses on universities' research on the study of gender, their policies on gender equality and their commitment to recruiting and promoting women. The SDG itself phrases this explicitly as supporting women. We cannot hope to develop the world sustainably if the needs of over half of our population are not addressed.			4685 (1-7, 11,18), 4690 (12, 13), 4651 (6-9), 4652 (1-4, 6-9), 4641(1-5, 8,9), 4642 (7), 878 (1,4,6,7,8,9), 4692(12, 17, 18), 9613 (2)	9162 (1-9), 9163 (2-9), 9175 (5-9), 4653 (1-9), 9168 (1-9)	316(7,9)	
6. Clean Water and Sanitation	This ranking focuses on universities' research related to water, their water usage and their commitment to ensuring good water management in the wider community.					1347(3-5) 1305(6)	
7. Affordable and Clean Energy	This ranking focuses on universities' research related to energy, their energy use and policies, and their commitment to promoting energy efficiency in the wider community.			9353 / 8664/ 4656 unit 1 & 2,	6404(5,6)	308 (7), 370(3)	203 (10,11), 212 (1-6)
8. Decent Work and Economic Growth	This ranking focuses on universities' role as an engine for economic growth and their responsibilities as employers. It explores institutions' economics research, their employment practices and the share of students taking work placements.			4690 (14 & 15), 878 (3), 4698(10,11,16), 5637(4,9), 4659 (all units), 5562 (12), 5567 (8)	9335(1-9)	311 (1-9), 315 (2,3,4,5), 1345 (1-3), 1339 (4), 355 (1,2)	
9. Industry, Innovation and Infrastructure	This ranking focuses on universities' role of fostering innovation and serving the needs of industry. It explores institutions' research on industry and innovation, their number of patents and spin-off companies and their research income from industry.			4683 (5-6), 4652 (5), 4693 & 4694 (8,9), 5664 (5), 5637(4), 9353 / 8664/ 4656 unit (1,2,3), 4659/5569 (9)	5901 (2-9), 5403(1-9)	326 (1-9), 1345 (5,6,7), 1347(7,8,9), 260 (1-6)	203 (12), 260(1-6)
10. Reduced Inequalities	This ranking focuses on universities' research on social inequalities, their policies on discrimination and their commitment to recruiting staff and students from under-represented groups.			4692(12,17,18)	9175 (3-9)	316(9)	

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11. Sustainable Cities and Communities	The focus of this ranking goes beyond the traditional view of sustainability as being about stewardship of resources to also look at the role of a university in sustaining and preserving the heritage of communities. It explores institutions' research on sustainability, their role as custodians of arts and heritage and their internal approaches to sustainability.			878 (5)			
12. Responsible Consumption and Production	This ranking focuses on the efficient use of resources and minimising waste. Universities must play their part in ensuring that their consumption is minimised, especially where resources are not renewable.			4659 (all units)	6404(5,6)	1305(7,4,6.), 1347(3,5,6), 345(3-8)	
13. Climate Action	This ranking explores universities' research on climate change, their use of energy and their preparations for dealing with the consequences of climate change.			4655/8663/9351 (3),			
14. Life Below Water	This ranking explores universities' research on life below water and their education on and support for aquatic ecosystems.			878 (2)			203(7)
15. Life on Land	This ranking explores universities' research on life on land and their education on and support for land ecosystems.			878 (2), 4693 & 4694 (4, 5)	6404(2,7,9)	308 (6,9), 329 (8,9), 349(1-9), 367(1-9), 1302 (7,8,9), 356 (7,8,9), 357(1-5)	
16. Peace, Justice and Strong Institutions	This ranking focuses on how universities can support strong institutions in its country and promote peace and justice. It explores universities' research on law and international relations, their participation as advisers for government and their policies on academic freedom.			4695(1-9), 4690 (16 & 17), 4697 (17), 4695 (1, 4-8), 4692(12,17,18), 541( Block 1 &2)	9175(1-4, 6-8), 9168(1-7,9)		
17. Partnership for the Goals	This ranking looks at the broader ways in which universities support the SDGs through collaboration with other countries, the promotion of best practices and the publication of data. Unless all partners work together towards the SDGs, they cannot be achieved. This is the only compulsory SDG for inclusion in the overall rankings. It is also worth a smaller proportion of the final score in the overall table.				9402(9); 8593(4);		

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## Faculty of Sciences

United Nations 17 SDGs		PhD	MS/Mphil	Masters	BS/B.ED/B.A	Inter
1. No Poverty	This ranking focuses on universities' research on poverty and their support for poor students and poor members of their local community.	Application of Extension Methods (1742)	commercial flower management unit 1-9, seed management unit 9, entrepreneurship in agriculture unit 1-9, value added agriculture 01-9, animal nutrition and feed 1-9, international experimental trade, value added agriculture unit 5,6,7,8,9, animal nutrition and feed technology unit 1-9,	1.RURAL POVERTY ALLEVIATION-1792 UNIT 1-9, 2.1790 Sustainable Rural Development UNIT 4, 3.RANGELAND MANAGEMENT IN PAKISTAN CODE NO 2501 UNIT 8 4.HUMAN RESOURCE DEVELOPMENT-1793 UNIT 1-9, 1. 5.NGO MANAGEMENT-1794 UNIT 6,7,9, 6.1791 Regenerating Agriculture UNIT 1-3, 7.NATURAL RESOURCES MANAGEMENT-1796 unit 3,7,8,9, 8.MANAGING PROJECTS IN RURAL DEVELOPMENT-1797 unit 9, 9.1792 poverty elevation in pakistan unit 5-9, 10.2508 Economics of forestry unit 3,4,5,	2. 1.Programming Language-I-3407 2.Digital Logic Design-3409, 1. Discrete Mathematics-3406, Ethnobotany unit 789, 3.Programming Language-II-3411, 4.Computer Communications & Networks-3438 5.Computer Organization & Assembly-3453, 2. Programming Languages-III-3415 6.Computer Architecture-3416, 2. Software Engineering-1-3414 7.Operating System-3439	
2. Zero Hunger	This ranking focuses on universities' research on hunger, their teaching on food sustainability and their commitment to tackle food waste and address hunger among students and local communities	Application of Extension Methods (1742)	1.Food Theory and Its Application-7762 2.Computer Applications in Food & Nutrition-1779 3.Community Nutrition-7761 4.Dietetics Practice-1776, 5.HOSPITAL DIETETICS-861 6.HEALTH PROMOTION-886, 7.SOCIOLOGY OF FOOD AND NUTRITION-866 8.Computer Applications in Food & Nutrition-1779 9.Community Nutrition-7761 10.Food Analysis-I-1783 11.Food Analysis-II-1784, 12.Research Techniques in Health and Nutrition-1787 13.Food Theory and Its Application-7762 14.Food Microbiology-7763 15.Food Biotechnology-7764	1.FOOD AND DAIRY MICROBIOLOGY-4410, 2. AN INTRODUCTION TO HUMAN NUTRITION-7501 3.APPLIED HUMAN NUTRITION-7502 4.BASICS OF FOOD SCIENCES-7511, 5.EVALUATION RESEARCH-2525, 6.SMALL RUMINANT PRODUCTION-773, 7.Human Resource Development (1793) . 8.LIVESTOCK MANAGEMENT PRACTICES-775 9.DAIRY PRODUCTION-778 1-9 10.LIVESTOCK INDUSTRY-782 1-9, 2. 11.MEAT PRODUCTION-774 1-9 12. AGRICULTURE EXTENSION SYSTEMS-2526 13., Agricultural Extension Education (795), 14.AGRICULTURAL EXTENSION EDUCATION-795 15.EXTENSION PROGRAMME DEVELOPMENT-796	FOOD AND DAIRY MICROBIOLOGY-4411 , Biotechnology-4412 , Mycology and Plant Pathology unit 8,9,	

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3. Good Health and Wellbeing	This ranking focuses on universities' research on the key conditions and diseases that have a disproportionate impact on health outcomes across the world, their support for healthcare professions, and the health of students and staff. It is not a general measure of a university's medical teaching and research.		<ol style="list-style-type: none"> <li>1.Modern Nutrition in Health &amp; Disease- I-1781,</li> <li>2.Modern Nutrition in Health &amp; Disease-II-1782,</li> <li>3.Dietetics Practice-1776</li> <li>4. Computer Applications in Food &amp; Nutrition-1779</li> <li>5.AN INTRODUCTION TO HUMAN NUTRITION-7501</li> <li>6. APPLIED HUMAN NUTRITION-7502</li> <li>7.plant nutrition and bioproduct development unit 9</li> <li>8. MEDICINAL CHEMISTRY-1700</li> <li>9.BASICS OF FOOD SCIENCES-7511,</li> <li>10.HOSPITAL DIETETICS-861</li> <li>11.HEALTH PROMOTION-886</li> <li>12.Community Nutrition-7761</li> <li>13.Research Techniques in Health and Nutrition-1787,</li> </ol>	<ol style="list-style-type: none"> <li>1.Fundamentals of Microbiology (4403)UNIT 2-9,</li> <li>2.Microbial Anatomy and Physiology-4405 ,</li> <li>3.MICROBIAL GENETICS (4407),</li> <li>4.Virology (4408) ,</li> <li>5.FOOD AND DAIRY MICROBIOLOGY-4411,</li> <li>6. Biotechnology-4412,</li> <li>7.MEDICAL MICROBIOLOGY-4413 ,</li> <li>8.Genetic Engineering-4414 ,</li> <li>9.Immunology-4415,</li> <li>10.Molecular Mechanisms of Antimicrobial drugs-4415, 1.</li> <li>11.AN INTRODUCTION TO HUMAN NUTRITION-7501,</li> <li>12.BASICS OF FOOD SCIENCES (3644) unit8,</li> <li>13.NUTRITION: A LIFE SPAN APPROACH(3645) unit 5-6,</li> <li>NUTRITION FOR FITNESS(3646) unit 8,9,</li> <li>14.NUTRITIONAL ASSESSMENT- I (3647),</li> <li>15.NUTRITIONAL ASSESSMENT- II (3648) unit 8,</li> <li>16.Maternal and Child Health - Global Challenges, Programs and Policies</li> </ol>	<ol style="list-style-type: none"> <li>1.Fundamentals of Microbiology (4403)UNIT 2-9, ,</li> <li>2.MICROBIAL GENETICS unit 9 (4407),</li> <li>3. Virology (4408) unit 6-9 ,</li> <li>4.FOOD AND DAIRY MICROBIOLOGY-4411 unit 6-9,</li> <li>5.Biotechnology-4412 unit 7,</li> <li>MEDICAL MICROBIOLOGY-4413 unit 789 ,</li> <li>6. Genetic Engineering-4414 unit 9 ,</li> <li>7.Immunology-4415,</li> <li>8.Molecular Mechanisms of Antimicrobial drugs-4416 unit 1-9,</li> <li>9.Epidemiology -4417 unit 1-9,</li> <li>Molecular Biology-4419 unit 7, 8,9</li> <li>10.Genetics – II unit 7,8, ,</li> <li>11.Industrial Microbiology-4420 unit 8,</li> <li>12.Introductory Biochemistry-4481 unit 8</li> <li>13.Health, Safety and Environmental Management Systems 4455 UNIT 6, 7,8,9,</li> <li>14.Genetics - I unit 9,</li> <li>15.Fundamentals of Microbiology (4403) UNIT 9,</li> <li>16.Biotechnology-4412,</li> <li>17.Genetic Engineering-4414 ,</li> <li>18.Molecular Biology-4419</li> </ol>	
4. Quality Education	This ranking focuses on universities' contribution to early years and lifelong learning, their pedagogy research and their commitment to inclusive education. As early years provision and lifelong learning are not the main focus of education at universities, this table should not be used to assess the overall quality of teaching at a university.	<a href="#">1. COMMUNITY DEVELOPMENT AND GENDER ISSUES-1742</a>		<ol style="list-style-type: none"> <li>1.ADULT LEARNING &amp; RURAL DEVELOPMENT-799 unit 1-9, 1793</li> <li>2. Human Resource Development unit 3,4</li> </ol>		
5. Gender Equality	This ranking focuses on universities' research on the study of gender, their policies on gender equality and their commitment to recruiting and promoting women. The SDG itself phrases this explicitly as supporting women. We cannot hope to develop the world sustainably if the needs of over half of our population are not addressed.	<a href="#">1. COMMUNITY DEVELOPMENT AND GENDER ISSUES-1743</a>		<ol style="list-style-type: none"> <li>1. Women and Environment-1581,</li> <li>2. Human Resource Development (1793)</li> <li>Unit No.4,;</li> </ol>	<ol style="list-style-type: none"> <li>1. Social Theory of Environmentunit 5, 2.</li> <li>Participatory Management unit 6</li> </ol>	
6. Clean Water and Sanitation	This ranking focuses on universities' research related to water, their water usage and their commitment to ensuring good water management in the wider community.			<ol style="list-style-type: none"> <li>1.Microbial Anatomy and Physiology-4405 unit 9, , ,</li> <li>2.Water Conservation &amp; Management-3677 unit 4,5,6,7,8,9,;</li> <li>3.Waste Management-3682,</li> <li>3. Course Code 2511</li> <li>4. Soil Conservation and Water Shed , Ntural resources management unit 6, ENVIRONMENTAL POLLUTION unit 3,</li> </ol>	<ol style="list-style-type: none"> <li>1.Microbial Anatomy and Physiology-4405,</li> <li>2.MICROBIAL GENETICS (4407),</li> <li>3.ENVIRONMENTAL POLLUTION 4442 UNIT 6,</li> <li>4.Environmental Microbiology 4445 unit 7,8,9,</li> <li>5.Natural Resource Management unit 3,</li> <li>6.FOOD AND DAIRY MICROBIOLOGY-4411 unit 4,7,</li> </ol>	

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7. Affordable and Clean Energy	This ranking focuses on universities' research related to energy, their energy use and policies, and their commitment to promoting energy efficiency in the wider community.			SUSTAINABLE ENERGY MANAGEMENT unit 1,2,3,4,5,6,7,	Energy and Environment4448 UNIT 2-9,	
8. Decent Work and Economic Growth	This ranking focuses on universities' role as an engine for economic growth and their responsibilities as employers. It explores institutions' economics research, their employment practices and the share of students taking work placements		digital agriculture unit 1-9	Molecular Mechanisms of Antimicrobial drugs-4416	Molecular Mechanisms of Antimicrobial drugs-4416	
9. Industry, Innovation and Infrastructure	This ranking focuses on universities' role of fostering innovation and serving the needs of industry. It explores institutions' research on industry and innovation, their number of patents and spin-off companies and their research income from industry.	Diffusion of Innovations (2505)	1.Food Analysis-I-1783 2.Food Analysis-II-1784 3.Food Theory and Its Application-7762, 4.plant nutrition and bioproduct development unit 7, 8,9 5.Food Microbiology-7763 6.Food Biotechnology-7764	1.Fundamentals of Microbiology (4403)UNIT 9, 2.Biotechnology-4412, Genetic Engineering-4414 , 3.Molecular Biology-4419, 4.Industrial Microbiology-4420 . 5.Introductory Biochemistry-4481	1.Fundamentals of Microbiology (4403)UNIT 9, 2.Biotechnology-4412, Genetic Engineering-4414 , 3.Molecular Biology-4419, 4.Industrial Microbiology-4420 . 5.Introductory Biochemistry-4482	
10. Reduced Inequalities	This ranking focuses on universities' research on social inequalities, their policies on discrimination and their commitment to recruiting staff and students from under-represented groups.					
11. Sustainable Cities and Communities	The focus of this ranking goes beyond the traditional view of sustainability as being about stewardship of resources to also look at the role of a university in sustaining and preserving the heritage of communities. It explores institutions' research on sustainability, their role as custodians of arts and heritage and their internal approaches to sustainability.	Diffusion of Innovations (2505)	<a href="#">1.1.Principles and Theories of Environmental Design-7591</a> , <a href="#">2.Environmental Impact Assessment-7593</a> <a href="#">3.3. Ecological Design: Cities, Transport and Landscape-7771</a> <a href="#">4.4. Statistics in Environmental Health-7772</a>	<a href="#">4.Sustainable Practices and Ecological Building Materials-7784</a> , <a href="#">2.Sustainable Communities-3675 unit 4,5,6,7,8,9.</a> <a href="#">3.Ethics in Built Environment Or Sustainable Energy Management (3679)-3678.</a> <a href="#">4.Ecology &amp; Ethics in Design &amp; Architecture-3680.</a> <a href="#">5.SUSTAINABLE RURAL DEVELOPMENT-1790</a> <a href="#">6.CLIMATE RESPONSIVE DESIGN unit 1,4.</a> <a href="#">7.REGENERATING AGRICULTURE-1791</a> <a href="#">8.RURAL POVERTY ALLEVIATION-1792</a> <a href="#">9.HUMAN RESOURCE DEVELOPMENT-1793</a> <a href="#">10.Environmental Control Systems (heating, cooling &amp; lighting)-3681.</a> <a href="#">11.Environmental Impact Assessment-7593</a> <a href="#">12.Ecological Design: Cities, Transport and Landscape-7771</a> <a href="#">14.Statistics in Environmental Health-7772.</a> <a href="#">15.Introduction to Environmental</a>	<a href="#">1. 4. Sustainable Practices and Ecological Building Materials-7784</a> <a href="#">2.Introduction to Sociology: Culture and Society -.</a> <a href="#">3.Participatory Management unit 4.</a> <a href="#">4. Solid Waste Management1-9.</a> <a href="#">5.Natural Resource Management unit 9.</a> <a href="#">6.Disaster: Risk and Management unit 5.</a> <a href="#">7.Ethnobotany</a>	

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12. Responsible Consumption and Production	This ranking focuses on the efficient use of resources and minimising waste. Universities must play their part in ensuring that their consumption is minimised, especially where resources are not renewable.		<a href="#">2. Environmental Psychology-7592</a>	1.ENVIRONMENT & FORESTRY-2516, 2. RANGE LAND MANAGEMENT IN PAKISTAN-2501 3.3. TREE MANAGEMENT-2502, 4.SOIL CONSERVATION & WATER SHED MANAGEMENT-2511, 2. 5.FORESTRY EXTENSION EDUCATION-2507, 6.soil conservation and water shed unit unit 2, 3,7, 7. Ecological Building Design & Materials-3673 4,5,6,7 8.3. AGRO- FORESTRY-2510, 9.ECONOMICS OF FORESTRY-2508 1-9, 10.4. SOCIAL & COMMUNITY FORESTRY-2509, 11.Natural resources management	Natural Resource Management 4447 UNIT 1-9, Water Resource Management1-9,	4447
13. Climate Action	This ranking explores universities' research on climate change, their use of energy and their preparations for dealing with the consequences of climate change.			1.Soil Microbiology-4410 , 1. 2.Environmental Planning & Practice-3671 3.2. Climate Responsive Design-3672 unit 4, 4.RANGELAND MANAGEMENT IN PAKISTAN CODE NO 2501 UNIT 1-7 5.3. Ecological Building Design & Materials-3673 4,5,6,7, 3. 6.ECONOMICS OF FORESTRY-2508 unit 9, 7.Course Code 2511 Soil Conservation and Water Shed , 8. 2516Environment and Forestry UNIT 1-9. 9.2503 Participatory Forestry, 10.4. SOCIAL & COMMUNITY FORESTRY-2509 UNIT 3-9, 11.4. Environmental Aesthetics-3674, 12.ENVIRONMENT & FORESTRY-2516, 13.ENVIRONMENTAL CONTROL SYSTEMS unit 3, 14.WASTE MANAGEMENT unit 5,6,7,8,9,	, INTRODUCTION TO ENVIRONMENTAL SCIENCE 4441 UNIT 8,9, ENVIRONMENTAL POLLUTION4442 UNIT 1-9, Environmental Policies and regulations4458 1-9, Sustainable Development4453UNIT 2, 9, Environmental Impact Assessment4450 UNIT 1-9, Biotechnology unit 9, Environmental Chemistry4443UNIT 4,Trade, Globalization and Environment unit 9, Environmental Toxicology UNIT 1-9, Environmental Geologyunit 9, Introduction to Environmental Economics4444 unit 89, 7,8,9, Environmental Microbiology4445 unit 9, Environmental Biology unit 8,9, Advanced Environmental Chemistry-2547, Environmental Pollution-4442	
14. Life Below Water	This ranking explores universities' research on life below water and their education on and support for aquatic ecosystems.			1.Environmental Pollution (air, water, noise, visual)-3676 2.3. Water Conservation & Management-3677, 2. 3.Environmental Impact Assessment-7593 4.3. Ecological Design: Cities, Transport and Landscape-7771 5.4. Statistics in Environmental Health-7772	Microbial Anatomy and Physiology-4405	

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15. Life on Land	This ranking explores universities' research on life on land and their education on and support for land ecosystems.	, Application of Extension Methods (1742) ,		1.Sustainable Communities-3675, Ethics in Built Environment Or Sustainable Energy Management (3679)-3,6,7,8, 2.Ecology & Ethics in Design & Architecture-3680 3.Environmental Control Systems (heating, cooling & lighting)-3681, 4.Ecological Design: Cities, Transport and Landscape-7771 5.Waste Management-3682 6.Culture & Building Design-3683., 7.RANGE LAND MANAGEMENT IN PAKISTAN-2501 8.TREE MANAGEMENT-2502, SOIL CONSERVATION & WATER SHED MANAGEMENT-2511 9.ENVIRONMENT & FORESTRY-2516, RANGELAND MANAGEMENT IN PAKISTAN-2501	ANIMAL DIVERSITY-4469 UNIT 9 2. Biodiversity and Conservation 4452 1-9, 3. Environmental BiologyUnit 5,6	
17. Partnership for the Goals	This ranking looks at the broader ways in which universities support the SDGs through collaboration with other countries, the promotion of best practices and the publication of data. Unless all partners work together towards the SDGs, they cannot be achieved. This is the only compulsory SDG for inclusion in the overall rankings. It is also worth a smaller proportion of the final score in the overall table.		international agriculture trade unit 1-9,			

## AIOU Course Mapping on United Nations's SDGs

### Faculty of Education

United Nations 17 SDGs		PhD	MS/Mphil	Masters	BS/B.ED/B.A	Inter
3. Good Health and Wellbeing	This ranking focuses on universities' research on the key conditions and diseases that have a disproportionate impact on health outcomes across the world, their support for healthcare professions, and the health of students and staff. It is not a general measure of a university's medical teaching and research.			CC831(Unit 3), CC840(UNIT 2,3,4,5,) CC671(UNIT2,3), CC673(UNIT 8,9), CC844(Unit 2, 3, 5, 9)		
4. Quality Education	This ranking focuses on universities' contribution to early years and lifelong learning, their pedagogy research and their commitment to inclusive education. As early years provision and lifelong learning are not the main focus of education at universities, this table should not be used to assess the overall quality of teaching at a university.	CC4783(Unit 3,4,5,6,7), CC4777(8,9), 477(1-9), 4773(6,7,8,9), 4778(4,7,9), 4783( 1-9)	CC3701(Unit 1,2,3,4,5,6), CC672(8,9), CC673(8,9), CC622(9), CC4777(5,6,7,8,9), CC680(UNIT8,9), CC677(UNIT6,7,8,9)CC673(8,9), CC681(U NIT 8,9), CC678(UNIT8,9), 678(UNIT8,9), CC6701(UNIT 2-9), CC3709(4-9), CC3752(UNIT 7,8,9),cc-584 (3 - 11), cc-584 (14,15,18), cc-584 (15-18), cc826(1-9), cc828(1-9), cc 829(1-9), cc-840(7,8,9) cc 6558(9), 850 (1-9), 851(6,7,9), 847 (7), 844(7,8,9), 740(1-9),	CC840(5,6,7,8,9), CC629(6,7,8,9), CC627(6,7,8,9), CC626( 9), CC831(Unit 3, 4,7,8), CC837(Unit 1,2,3, 5), CC673(UNIT 8,9), CC681(UNIT 9), CC678(8,9), CC682(8,9),CC697(UNIT7,8,9), CC826(UNIT 8,9), CC827(UNIT8,9), CC828(UNIT 8,9), CC829(UNIT7,8,9), CC838(UNIT2-9), CC834(UNIT 7,8,9),CC835(5,6,7,8,9), CC837(UNIT 1), CC846(UNIT8),CC622(5,6,8), CC843(UNIT 5,9), CC842(UNIT 7,8,9) CC838 (Unit 2,4,5,8,9), CC840(UNIT 2,3,4,5,6,7,8), CC697(Unit 1,2,3), CC671 (UNIT 8,9), CC672(UNIT 5,7,8), CC844(Unit 2, 3, 5, 9), CC846(Unit 5, 7,8), CC588(Unit 3, 4, 9), CC 6506(Unit 8,9), CC6507(Unit 9), CC625(6,7,8,9), CC623(7,8),	CC622(Unit 9), CC623(6,7,8), CC624(6,7,8), CC6400(1-9), CC6402(2,3,7,8,9, ), CC6405(8,9),CC6406(8,9), CC6412(7,8,9), CC584(1-9), CC6400(UNIT 4,5,6,7,8),CC6403(UNIT 8,9), 6406(UNIT 8,9), CC6435(CC6406(UNIT8,9), CC6407(UNIT9), CC6411(UNIT 8,9),CC6436(UNIT8,9), CC6437(UNIT9), CC8656(UNIT8,9),CC8606(UNIT8 ,9), CC6466(UNIT 3,4,5,6,7,8), CC8601(8,9),CC8603(UNIT9.)	
5. Gender Equality	This ranking focuses on universities' research on the study of gender, their policies on gender equality and their commitment to recruiting and promoting women. The SDG itself phrases this explicitly as supporting women. We cannot hope to develop the world sustainably if the needs of over half of our population are not addressed.			847(7),		

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### Faculty of Arabic & Islamic Studies

United Nations 17 SDGs		PhD	MS/Mphil	Masters	BS/B.ED/B.A	Inter	Matric
3. Good Health and Wellbeing	This ranking focuses on universities' research on the key conditions and diseases that have a disproportionate impact on health outcomes across the world, their support for healthcare professions, and the health of students and staff. It is not a general measure of a university's medical teaching and research.				480 (Units 1-9), 494 (Units 1-9), 498 (Units 1-9)		203 (Units 4 & 5)
4. Quality Education	This ranking focuses on universities' contribution to early years and lifelong learning, their pedagogy research and their commitment to inclusive education. As early years provision and lifelong learning are not the main focus of education at universities, this table should not be used to assess the overall quality of teaching at a university.		723 (Units 1-18), 5781 (Units 1-18), 5782 (Units 1-18), 5783 (Units 1-9), 5784 (Units 1-9), 5787 (Units 1-16), 5785 (Units 1-5), 5786 (Units 1-5)	4508 (Units 2-9), 5781 (Units 1-9), 5782 (Units 1-9), 5787 (Units 1-9)			
6. Clean Water and Sanitation	This ranking focuses on universities' research related to water, their water usage and their commitment to ensuring good water management in the wider community.						203 (Unit 7)
7. Affordable and Clean Energy	This ranking focuses on universities' research related to energy, their energy use and policies, and their commitment to promoting energy efficiency in the wider community.						203 (Units 10 & 11)
8. Decent Work and Economic Growth	This ranking focuses on universities' role as an engine for economic growth and their responsibilities as employers. It explores institutions' economics research, their employment practices and the share of students taking work placements.				9417 (Units 6-9), 9335 (Units 1-9), 131 (Full), 1429 (Units 6-9)		
9. Industry, Innovation and Infrastructure	This ranking focuses on universities' role of fostering innovation and serving the needs of industry. It explores institutions' research on industry and innovation, their number of patents and spin-off companies and their research income from industry.				5403 (Units 1-9), 1431 (Units 1-9)		203 (Unit 12)
12. Responsible Consumption and Production	This ranking focuses on the efficient use of resources and minimising waste. Universities must play their part in ensuring that their consumption is minimised, especially where resources are not renewable.						203 (Unit 6)
14. Life Below Water	This ranking explores universities' research on life below water and their education on and support for aquatic ecosystems.						203 (Unit 7)
15. Life on Land	This ranking explores universities' research on life on land and their education on and support for land ecosystems.						203 (Unit 4)