

ABSTRACT

Title:	Evaluation of tutorial management system of AIOU at postgraduate level
Pages:	236
Researcher:	Muhammad Obaid Aslam
Supervisor:	Prof. Dr. Muhammad Rashid
University:	Allama Iqbal Open University Islamabad
Year:	2012
Subject area:	Educational Planning and Management
Degree:	Ph. D

Education is not static but a life long process. It signifies the human beings supreme position in the society. It helps the men to develop their capacities and adjust in the environment. An individual starts learning from his family. He learns habits and new things by observing, listening and doing. Most of his education takes place incidentally. Then he is admitted in a school which is formal education. But when we look formal education, it does not meet the needs of all the masses as the numbers of individuals are more and the educational facilities are less specially institution providing post secondary education, technical education and professional education like teacher education programmes and that too in far off areas. Even the developing countries feel that the prevailing formal system of education does not fulfill the need of the community. Therefore, they adopt an alternative mode of education which is non-formal education. Non-formal education is planned, organized and activated with the

help of print and broadcast media between university and students. Tutorials are offered in distance education to remove the flaw of face to face opportunity between students and teachers and student get chance of guidance in specific subject as well about the distance education system. Tutorial meetings are scheduled by the university between tutors and the concern students at the study centers for which students are informed through tutorial schedule in their study packets and venue information by the tutors of concerned courses.

The researcher looks into evaluation of tutorial management system of AIOU at Post graduate level, to find out existing tutorial system, its advantages, problems, and to suggest improvements. The population of the study consisted 200 tutors, 8000 students of M.Ed and M.A Teacher education programmes of Allama Iqbal Open university Islamabad and 36 Regional Directors of AIOU. Students of MA E.P.M. program were not included in the population and sample as they only attend workshop at AIOU campus. The sample of the study comprised 120 tutors, 800 students of M.ED and M.A Teacher Education and DNFE programmes and 36 Regional Directors of AIOU. For the purpose of data collection three separate questionnaires were used. The questionnaires were developed on five points scale. The data was cleaned, codified, tabulated and analyzed by using mean scores and “t” test.

The study concluded that the students do not attend the meetings regularly, tutors do not return assignments on time with their remarks/guidance. Tutors were not provided any sort of training for the evaluation of assignments of specific subjects. A.V aids were not available at the study centres. Reference books were not available at the

study centres. Study centre coordinator/staff were not conversant with the system of Allama Iqbal Open University.

It is recommended that in remote areas of the region, the study centre may be established keeping in view the strength of the learners. Remuneration of tutors may be paid through on-line banking to avoid the missing of cheque and delay. The monitoring of study centre may be improved by devising an improved strategy for the purpose. The Headmaster/Headmistress of the study centre may be well versant with the non-formal education system so that he/she could check the tutor's activities effectively and guide them properly.