

ABSTRACT

Title : A Study on the Effects of Parental Socio-Economic Status on the Disciplined Behaviour of their Adolescent Children Studying in Secondary Classes

Pages : 118

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The students of secondary classes in the public sector and recognized higher secondary schools, their parents, teachers and principals constituted the population for this study.

Eight higher secondary schools, four hundred students, thirty two parents, thirty two teachers and eight principals were selected for samples. Questionnaires were administered to students and parents.

Thirty two students, sixteen parents, thirty two teachers and eight principals were interviewed.

The findings based on the responses by the students, parents, teachers and principals were thirty five. The main findings are:

There is no significant correlation between the overall socio-economic status of parents and the overall disciplined behaviour of their adolescent children studying in secondary classes. There is a significant correlation between the socio-economic status of all categories of parents except the lower middle class on the one hand, and their respective overall parental discipline practices on the other. The discipline of teen-age boys and girls coming from upper class families is poor.

There were eight conclusions. The salient ones are:

The overall discipline of the students studying in secondary classes is poor. The parents as a whole are negligent in parental discipline practices.

The main recommendations are:

The parents and students be increasingly involved in the day-to-day affairs of school and college. The techniques of behaviour modification be taught in all teachers training colleges. A counseling and guidance cell be established in every school and college. Similar studies be carried out by making the students of degree classes as target. This study be replicated in other geographical regions of Pakistan.